



Kinson Cichon

(614) 633-6231
kinsoncichon1@gmail.com
www.Kinsonc.com

SKILLS

Adobe Photoshop
Adobe Illustrator
Adobe InDesign
Adobe Lightroom
Adobe After Effects
Adobe Premiere Pro
Adobe Dimension
HTML/CSS
InVision
Sketch
Microsoft Word
Microsoft PowerPoint
Microsoft Excel
Illustration
(digital and traditional)
Procreate / iPad Pro
Digital photography
(basic photo editing, studio
lighting/equipment)

EXPERIENCE

AUGUST 2019–PRESENT

FREELANCE CARICATURIST, Kettering, OH

Market through social media platforms including Twitter, Instagram, and Snapchat to solicit commissions for Procreate caricatures

OCTOBER 2019–PRESENT

CLOSING SPECIALIST, Target, Sugarcreek Twp., OH

Conduct customer analysis to ensure guest satisfaction

Plan and execute sales floor organization

Train internal staff members on administrative processes, work instructions, and procedures to facilitate consistent company operations

APRIL 2020–MAY 2020

DESIGN INTERN, Transcend Education, Hastings-on-Hudson, NY

Developed social media templates for an organization focused on

Re-imagining and redesigning the educational experience for underserved K-12 students to foster equity and diversity

Performed a website audit to assess opportunities for improvement and consistent branding

Created Google Slide deck to present findings to client

Participated in regular brainstorming sessions with a seven person student design team, client, and advisor

EDUCATION

AUGUST 2018–MAY 2020

THE MODERN COLLEGE OF DESIGN, Kettering, OH

Associate Degree of Applied Business in Design

Took technical courses in traditional print/package design, web design, UI/UX, introductory web development, photography, motion, and illustration

Attended an AAF Dayton professional networking event featuring Tom

Cocke, group creative director of The Buntin Group in Nashville, TN

AUGUST 2013–JUNE 2017

PICKERINGTON HIGH SCHOOL, Pickerington, OH

Took traditional art courses including AP Studio Art

Work displayed at Reynoldsburg Town Hall, festivals, and high school